



## Saughall All Saints Primary School

<p style="text-align: center;"><u>Literacy</u></p> <p>We will begin this year looking at basic skills in literacy, working on punctuation (in its advanced form) and how to apply it in their writing. From here, we will start our new text 'The Island', this intricately illustrated book looks at how Charles Darwin discovered the Galapagos Islands and how animals and plants inhabited this island. To complement this text, 'Jemmy Button' gives the children an insight into how different cultures relate to their surroundings. Both texts link closely with our Science unit: Evolution &amp; Inheritance. The end outcome from these texts is to write a non-fictional hybrid report about Charles Darwin's discoveries.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In Year 5, the children will be beginning the year looking at Place Value and how the number system works. They will then move on to the four fundamental operations of arithmetic and how to apply them in the mastery form. In year 6, we will briefly look at place value and then move on to recalling and applying written methods to solve addition, subtraction, multiplication and division equations. The children will also become more familiar with arithmetic and guided reasoning style questions in preparation for SATs.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>We recommend your child reads every day and we encourage at least 4 entries in their Reading Records per week (one of which has been read aloud to an experienced reader). Linking with our topic, our comprehension sessions will be analysing an engaging information book about The Titanic. Here we will focus upon our core VIPERS skills (details will be provided during our Parents' Information Evening and are always available on our website) as we really hope to immerse our children into the joy of non-fiction reading. In addition, we will be reading Michael Morpurgo's Kaspar the Prince of Cats - teaching the children lots of questioning and inference skills as well as some acting / reading with expression.</p>
<p style="text-align: center;"><u>RE</u></p> <p>We shall be exploring ways in which Christians try to bring the Kingdom of God on Earth by recognising our talents in order to make our communities a better place in addition to researching how local churches and charities support those in need. We will be also looking at a famous sermon that Jesus gave to his followers (called 'Sermon on the Mount') and learning about how this can help Christians to follow Jesus.</p>	<p style="text-align: center;"><u>PHSE</u></p> <p>Our first unit is called 'It's Our World' and looks at current global issues. The focus will be on environmental awareness and responsibilities as well as looking at climate change and sustainability issues.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>Children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. Finally, they will evaluate online content to decide how honest, accurate, or reliable it is, and understand the consequences of false information.</p>
<p style="text-align: center;"><u>Additional information</u></p> <p>Spellings will continue to link with our literacy texts and the year 5/6 statutory spellings. A piece of homework linked with the children's spellings will be sent home each week, PE is on a Wednesday (Invasion games) and Friday (Fitness) but children should bring their kits in on a Monday and take them home on a Friday as we will be taking advantage of our running track as often as we can. Homework will be sent home on a Wednesday and expected to be returned on the following Tuesday.</p>		



## Design and Technology

As an artist & designer I will be learning

- To sculpt clay to make brooches
- How using different mediums can affect how clothing is portrayed
- To experiment with different materials.
- To design an outfit to wear onboard the

## Scientist

As a scientist I will be investigating

- Evolution and Inheritance
- Looking at the origins of man
- Investigating how animals and humans have adapted to their environments

## History

As a historian I will be learning

- How clothing has changed through the middle ages.
- The influence that the Industrial Revolution & World War II had on clothing.
- Clothing worn on the Titanic.
- We will also celebrate this unit with a 60's, 70's, 80's dress up day.

### Main Unit



**Fashion Leading To The 20<sup>th</sup> Century**

## French

As a linguist we will be

- recapping on everyday words and phrases
- naming common foods and cooking ingredients
- expressing their food likes and dislikes
- following cooking instructions
- learning how to ask for items in French and ask how much something costs
- naming some common town buildings as well as giving simple directions

## Physical Education

As a sports person we will be

- Developing our fitness including preparing for Cross Country.
- Taking part in a number of invasion games such as: hockey, netball, tag rugby & basketball.
- Identifying benefits of sport: fair play, honesty, well-being, self-control, team work, competition.