

# Saughall All Saints Primary School

## Literacy

We start the year by establishing key skills in handwriting, presentation, spelling accuracy as well as recapping skills from their previous learning to ensure children are ready to build on their literacy knowledge.

Then we will explore a book called Gorilla by Anthony Browne and look at narrative writing skills. Within this unit, the children will extend their vocabulary knowledge to include varied and rich word choices, utilise prepositions and develop the range of sentence structures they use.

#### RE

In RE this term, the children are looking at Christianity including descriptions of God using symbols. They will discover the meaning of Advent and the importance of Christmas to Christians. The children will also learn to understand different creation stories from other religions.

#### Mathematics

Year 3: the children will begin by comparing and ordering numbers up to 1000 and count up in multiples of 50. They will then move on to solve both mental and written addition / subtraction problems and will also be taught ways to check their work by e.g. rounding and estimating.

In Year 4 we begin with number & place value of 4-digit numbers beyond 1000 by looking at the value of each digit, rounding numbers to the nearest 10, 100 or 1000 as well as counting multiples of 6, 7, 9, 25 & 1000. Then we will explore formal methods for adding & subtracting before applying these skills in word problems.

## PHSE and Wellbeina

In PHSE this term the children will be looking at choosing rules to create a happy and safe classroom. During the term, the children will have regular wellbeing lessons to build resilience and emotional intelligence and promote mental health awareness and support. We will move to a theme called 'It's Our World' where our focus will be on: saving energy, recycling and climate change.

## Computing

We will be learning about computing systems & networks. During these lessons we will cover:

- · Connecting computers inputs and outputs; parts of digital devices; what is a network; how a process can affect the output
- Connecting computers describing the internet; explain different types of medía shared on www; explain that websites are created by people; explain there are rules to protect content on the www.

### Readina

In our class reading sessions, we will be reading a book called 'The one and only Ivan' by Katherine Applegate. During our reading lessons, we will develop retrieval and inference skílls.

# Additional information

Spellings this term will cover words from the Year 3 & 4 spelling list, as well as words that will be used in our topics (Snowdonia and States of Matter). Spelling sheets, that link to our coverage of the Pathways to Spell programme, will be sent home weekly for children to practise, with supporting activities. We will deliver the Harvest service on the final Thursday of this half term.





As an artist I will be exploring printing:

- using different materials
- Exploring printing from other cultures
- Creating repeating patterns using our own printing blocks

#### French

As a linguist, in French I will be learning:

- Parts of the body
- Counting up to 31
- Months of the year



#### Geography



As a geographer I will be:

- understanding and using map skills , including grid references, symbols and compass points
- Looking at what a National park is
- Focusing on the physical and human features of Snowdonia.

# Sports person

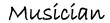


As a badminton player, I will be learning:

• Skills relating to hitting the shuttlecock

As a dancer, I will be learning:

• Skills relating to coordination, timing and dancing within a group.



As a musician I will be learning;

- · Singing in tune
- Sing with awareness to pulse and rhythm
- · Creating different vocal effects through singing