



Governing Board Impact Statement 2022-2023

At Saughall All Saints Church of England Primary School the governing board recognises the importance of identifying and demonstrating the impact of its own governance. The governing board consider this impact statement as an effective way to share the strategic work of the governing board and the contribution to and impact on school improvement and development.

In this document, we have tried to detail some of the work that our Governors have carried out during the last academic year. However, we can assure everybody, that we will continue to do everything that we can to enable all in our school community to "Love, learn and grow together".

Governors and staff are proud of the outcome achieved from the May 2023 Ofsted inspection and encourage you to read the full report which is available on the school website.

Governance structure

The governing board has the strategic responsibility for the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of the Cheshire West and Chester Local Authority and the Diocese of Chester. The governing board meets as a whole board once per term. We have two committees, Curriculum and Finance, Premises and Personnel who meet termly.

The governing board adopted the use of Governor Hub, a secure online platform for storing documents and communication.

The governing board's strategic objectives

The governing board agreed a strategic plan that sets out the long-term goals for the school. This plan describes what the school will look like in three to five years' time and is underpinned by the school's ethos, vision, and values.

To challenge all children to meet their full potential across the broad curriculum, in a well provisioned teaching environment, maintaining the high standards of personal wellbeing and sports participation whilst maintaining a Good School that strives for Outstanding features through:

- Encouraging increased independent learning and resilience.
- Continuing to ensure that attainment is close to or above national figures at the end of KS1 & KS2.
- Developing writing attainment across the school to ensure that progress at KS2 continues to improve.
- Continuing to improve pupil progress measures in mathematics.
- Continuing to secure further the improvement in attainment for Higher Attaining pupils.
- Using effective performance management to develop further leadership & Governor challenge
- Development of long-term curriculum plans for foundation subjects.
- Increased Governor engagement with the school, holding the Head Teacher to account and greater use of link Governor activities.

	<u>School Key Improvement Priorities Overview</u>	Judgement area
1	Based on Summer data 2022 and prior attainment the majority of children will achieve their targets in r, w, m by July 2023. In doing so the majority of children will be working within their age-related year group.	Outcomes for Pupils
2	To raise standards and accelerate progress in Maths by continuing to embed fluency to further develop the Mastery approach. For progress scores in Maths 2023 to be in line or higher than 2022	Outcomes for Pupils
3	To monitor specifically the progress of the following groups <ul style="list-style-type: none"> • Current Year 4 Reading ARE & GD • Current Year 3 Writing • Maths current Year 2 	Quality of Education
4	To ensure that staff are monitoring effectively to ensure that all pupils make consistently strong progress across a wide range of subjects developing secure knowledge, understanding and skills, considering their different starting points.	Quality of Education
5	Leaders at all levels can demonstrate their impact on raising standards across the school in line with the intent and skills progression documents.	Leadership and Management
6	Governors to provide increased scrutiny & challenge through curriculum & standards meetings and to increase the seeking of pupil voice and evidence the impact.	Leadership and Management

The table below explains the Governing board's input towards the aims of the School Development Plan (SDP) 2022-23. Governors receive regular updates on the progress of SDP actions from the Headteacher throughout the year.

How does the Governing Board monitor the SDP priorities

The Headteacher uploads pupil progress data on a termly basis. Governors analyse this data and seek evidence of interventions implemented to address any gaps or areas of concern within Governor meetings.

Subject Link Governors meet with subject leaders and report back to the Governors via visit reports.

Governors receive regular updates from the Headteacher on the progress towards achieving the SDP objectives which include the current areas of focus for the Senior Leadership Team.

Governors network with Governors at other schools and attend networking events/webinars to ensure they are holding leaders to account and monitoring pupil progress.

Governors receive updates from the SENDCo and support where possible to overcome any barriers some pupils may have to learning.

Governors receive updates on pupil attendance as this can impact progress. Governors monitor the actions in place to address persistent absentees.

A group of Governors are part of the Headteachers performance review panel and work with the School Improvement Partner to set Headteacher objectives each year and monitor progress against those objectives.

Governors agree on an annual basis to abide by the National Governor Association, Governor Code of Conduct and declare any pecuniary interests. This ensures their actions are appropriate.

The Co-Chair's regularly meet with the Headteacher to discuss progress against SDP objectives and to monitor Headteacher and staff wellbeing.

Committees

Delegating aspects of our governance responsibilities to committees, enables the governing board to remain strategically focused on the agreed key areas of school development and to work in an efficient way. We decide which Governors will join each committee by analysing individuals' skills and experiences through a skills audit, before assigning committee membership accordingly. Committee membership and the committee structure is reviewed at the end of each academic year.

During the 2022-23 academic year we held one Full Governing Board (FGB) meeting each term. The Curriculum Committee and Finance Premises and Personnel Committees met termly.

A group of Governors joined the budget review meetings each term with the Local Authority Finance Officer the minutes of these meetings were shared with all Governors and discussed within the Finance Premises and Personnel Committee meeting.

Curriculum Committee

Link Governors have reported back to the board on their specific subject areas. These updates provided an overview of the medium and long term plans in place for each subject which are also available on the school website.

Governor link visits provide the board with confidence that the subject leaders are secure with the intent and implementation of their subjects and that the plans are in place for progression from reception to year 6.

Finance, Premises and Personnel Committee

Finance	<p>Approval of budget and continuing monitoring and scrutiny of expenditure.</p> <p>The school has a balanced budget, resources are allocated to support those areas of the most need in line with the school development plan and there was no overspend.</p> <p>The school has needed to align budget this year with demands associated with increased staffing costs. We anticipate the cost implications of staff salaries will continue to affect budget planning going forward, depending on funding allocated from the Government.</p> <p>Some Governors have access to View Your Education Data and can generate reports and manipulate financial data. Benchmarking of costs against comparator schools nationally is completed on an annual basis by Governors as part of our financial checks which form part of the School Financial Value Standard which is submitted to the Local Authority each March.</p>
Premises	<p>The school had a positive Health and Safety Audit, with no areas of concern being disclosed.</p> <p>Governors continue to support the Headteacher in following up outstanding actions promised by the Local Authority.</p> <p>The Health and Safety policy is reviewed and amended as necessary every year, and any interim changes required as a result of changing legislation are reviewed by Governors.</p>
Personnel	<p>Annual review and approval of proposed staffing structure to ensure it is aligned with school improvement priorities.</p> <p>Annual review and approval of the school's pay policy.</p> <p>Review of the performance management approach and anonymised outcomes are shared with Governors for approval.</p> <p>Governors assisted the Headteacher with the recruitment of new staff.</p>
Wellbeing	<p>Wellbeing for both pupils and staff continues to be a key focus for all members of the school community.</p>

Monitoring activity

One of the key functions of the governing board is to undertake strategic monitoring activity. The purpose of which is to triangulate information shared with Governors by the Senior Leadership Team. The governing board undertakes a wide range of monitoring activities including:

- Senior Leadership Team feedback to Governors at Committee meetings
- Governor link meetings and monitoring visits reported back to Governors
- Governor support and observation to ensure compliance during Standard Attainment Tests
- Co-Chairs meet (in person or virtually) regularly with the Headteacher
- Safeguarding Governor meets regularly with the SENDCO
- Regular Governor visits to school and liaison with pupils
- A Governor liaises with members of the School Council.

Monitoring activity	Purpose of monitoring activity	Impact of monitoring activity
SLT termly feedback	Improvement awareness of school operations for Governors	More informed and in-tuned Governors.
Governor School Visits	Openness of operation	Highly inclusive feel of the whole school community.
Co-Chairs regularly meet with the Headteacher	Open and frank discussions about all school matters	Engagement and involvement in the strategic direction of the school.
Safeguarding Governor regularly meets with the Headteacher	Any issues that arise are shared with Governors as appropriate.	<p>Governors are aware of any safeguarding areas of concern or changes in behaviours.</p> <p>A termly review of Safeguarding is undertaken with the Safeguarding lead and the Head teacher. These meetings are confidential and anonymised and show trends of concerns rather than specific identified cases.</p> <p>The senior leadership team have a secure understanding of the issues relating to children and their families and the support they receive from them is exemplary.</p>
A Governor meets regularly with the SENDCO	Any issues that arise are shared with Governors as applicable.	Governors are aware of any areas of concern and the impact on staff and pupils.

External evaluation

Engaging with external professional expertise supports the governing board to hold the school leaders to account. The board triangulates all of the sources of information and evidence received as well as ensuring we fulfil statutory responsibilities and maintain compliance.

Below is a summary of the external support the governing board has accessed during 2022 - 2023 and the impact of that support:

External expertise	Reason for external expertise	Impact of external expertise
School Improvement Partner (SIP)	To oversee the performance management of the Headteacher. To validate and monitor the impact of the School Development Plan and Self Evaluation	All procedures are compliant. Quality assurance and guidance.
Associated School Improvement Advisor (ASIA)	The Local Authority assign an ASIA to all schools who are expecting an Ofsted visit. To validate curriculum delivery and operational procedures.	Quality assurance and guidance.
Statutory Inspection of Anglican and Methodist Schools (SIAMS)	To inspect school against the framework	Strengths identified, as well as areas for development.
Ofsted	To assess school against the Ofsted inspection framework	Publicly available report for the whole community.

Pupil voice

Listening to the views of the pupils who attend Saughall All Saints Church of England Primary School is an important aspect of the work of the governing board.

Pupil voice activity	Reason for pupil voice activity	Impact of pupil voice activity
Governor attached to School Council & attended School Council meetings	To raise awareness amongst Governors of ongoing work, and for School Council to work collaboratively with Governors.	Evidenced Headteachers comments relating to pupils. School council are aware that Governors consider their views important.
Governor visits including speaking to pupils about specific subjects	To validate subject leaders' assumptions on pupil enjoyment of a subject.	To demonstrate to pupils that their views are important. To raise pupil awareness of the governing board and their role within school
Governor support on school trips	To validate subject leader assumptions on pupil enjoyment of a trip and the learning outcomes.	To raise pupil awareness of the governing board and their role within school

Engagement with parents and the community

Listening to the views of parents and the school community is also an important aspect of the work of the governing board.

Below is a summary of how the governing board has engaged with parents and the community to hear their views and opinions during 2022-2023 and the impact of that activity:

How the governing board has engaged with parents and the community	Impact of parent and community engagement
Pupil performances and fundraising events for parents. Governors attended when available.	Members of the wider community are invited to a McMillan Coffee morning to support a worthy cause and listen to pupils singing. Parents are provided with an opportunity to observe their child within their first few weeks of the school year and interact with Governors.
Harvest food collected from pupils	Ongoing support to vulnerable members of the wider community and strengthened relationships with parishioners.
Governors accompany pupils and staff to the pantomime.	A whole school trip that all staff and pupils attend. Parents are aware that Governors attend and facilitate the trip by ensuring sufficient adult: pupil ratios. Provides an informal setting for pupils to meet and talk with the Governors and for Governors to gain the pupils' voice.
Sports Day and sporting events. Governors attend when available.	Parents are provided with an opportunity to observe their child and interact with Governors.
Governor Newsletter	A termly electronic newsletter is circulated to parents. This ensures Parents know who the Governors are and how they can make contact.

Governor training

The governing board takes their responsibility to stay up-to-date seriously and places high importance on this. Governors log all training and webinars attended onto Governor Hub which can be downloaded.

Governing board self-evaluation

Self-evaluation is a key aspect of effective governance, and the governing board is committed to evaluating its own performance and the impact of this to enable the governing board to continue to develop and improve.

Self-evaluation activity	Strengths identified	Development areas identified	Impact identified
School development and improvement" "Impact of our governorship" features in all meeting minutes	Numerous positives are recorded, where our effective Governorship supports the Headteacher and the Senior Leadership Team with the developments & improvements in school	Any shortfalls are identified quickly, and actions are taken to tackle the issues/problems straight away	Ongoing
Skills audit collation completed annually	Extensive, wide-ranging expertise amongst current team	No experience/expertise gaps within the existing team at present.	There are currently no vacancies. The board has a broad diversity, skills, and knowledge.

Governing board priority areas for 2023-2024.

To remain in line with the development of Saughall All Saints Church of England Primary School, and to continue to drive improvement through our strategic work, the governing board will undertake a self-evaluation in line with the National Governance Association framework and identify the areas of focus.

To ensure we remain focused on curriculum improvements and subject leadership.

To ensure we support school leaders in readiness for a SIAM's (Church) inspection, and further our knowledge on expectations from the Diocese.

To support and adequately train governors, as roles change within the board as experienced governors step down.