### **Learning Powers**

This term, I will continuously improve my work by;

- Trying to be better than the last time.
- Reviewing my learning.
- Taking small steps.

I will continue to develop creativity by;

- Thinking up new ideas and questions.
- Letting my imagination grow.

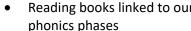
### Literacy

The key skills I will be developing this term;

- Writing CVC words linked to phase 3 phonics
- Writing Topic words linked to Pathways' 'The Whale Who Wanted More' by Rachel Bright and Jim Field and 'Supertato' by Sue Hendra
- Labelling pictures
- Writing a list
- Handwriting letter formation and size
- Writing simple sentences

# Reading

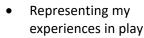
term;



- Reading longer sentences related to phonics learning
- Listening to stories linked to our topic
- Retelling familiar stories using recently introduced vocabulary
- Answering questions about books I have read or had read to me

# **Communication and Language**

The key skills I will be developing this term;



- Extending my vocabulary and exploring the meanings of new words
- Using past, present and future tenses accurately
- Following instructions using a two-part sequence
- Answering how and why questions in response to stories
- Developing narratives and explanations by connecting ideas and events

### Mathematics

The key skills I will be developing this term;

- Ordering numbers 1-20
- Saying what is one more or one less than a given number to 20

### Knowledge and understanding of the World

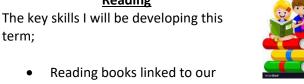
I will be curious and use my senses to explore objects, events and people in the world around me.

- I will look at similarities and differences between animals.
- I will make observations of plants and animals, including mini-beasts, in our environment.

#### **Expressive Arts and Design**

As an artist and a designer, I will be using these skills;

- Exploring a range of materials, tools and techniques to create pictures and models
- Using different materials to join and construct models and evaluate them



•	Learning number bonds for numbers to 10
	(addition and subtraction)

- Counting on or back to find an answer
- Solving problems including doubling, halving and sharing
- Estimating, measuring, weighing and comparing objects
- Using everyday language to talk about money and compare quantities

I will learn about all the different ways we can stay healthy.

Sing songs, make music and dance.



#### **Physical Development**

I will develop my fine and gross motor skills by;

- Taking part in activities to strengthen my hands and fingers
- Developing handwriting during paper activities
- Experimenting with different ways of moving, adjusting speed or changing direction to avoid obstacles
- Negotiating places safely
- Handling equipment and tools effectively including bean bags, quoits and balls
- Beginning to be able to write on lines with controlled letter size

#### Personal, Social and Emotional

I will develop my social skills by;

- Playing co-operatively with others in all activities inside and outside the classroom
- Taking into account others' ideas
- Talking about my behaviour and the behaviour of others
- Knowing what behaviour is acceptable
- Taking into account others' needs and feelings
- Role playing different parts of the story playing co-operatively
- Showing sensitivity to others needs and feelings mimicking bears emotions from the book
- Showing what makes us sad

### **Religious Education**

I will develop my understanding by:

- Learning about different cultures and religions by studying festivals
- Learning about thankfulness and compassion in the world around me

# **Additional information**

PE will be on Tuesday and Wednesday.

books, both for pleasure and online, will be changed every Monday.

Please send in a sunhat and apply sun cream before school when the forecast is good.

Please check all uniform is clearly labelled with your child's full name.

Please continue to provide your child with a water bottle on a daily basis, particularly as the weather improves.