

Learning Powers

This term, I will continuously improve my work by;

- Trying to be better than the last time.
- Reviewing my learning.
- Taking small steps.

I will continue to develop creativity by;

- Thinking up new ideas and questions.
- Letting my imagination grow.

Literacy

The key skills I will be developing this term;

- Writing CVC words linked to phase 3 phonics
- Writing Topic words linked to Pathways' 'The Whale Who Wanted More' by Rachel Bright and Jim Field and 'Supertato' by Sue Hendra
- Labelling pictures
- Writing a list
- Handwriting – letter formation and size
- Writing simple sentences



Reading

The key skills I will be developing this term;

- Reading books linked to our phonics phases
- Reading longer sentences related to phonics learning
- Listening to stories linked to our topic
- Retelling familiar stories using recently introduced vocabulary
- Answering questions about books I have read or had read to me



Communication and Language

The key skills I will be developing this term;

- Representing my experiences in play
- Extending my vocabulary and exploring the meanings of new words
- Using past, present and future tenses accurately
- Following instructions using a two-part sequence
- Answering how and why questions in response to stories
- Developing narratives and explanations by connecting ideas and events



Mathematics

The key skills I will be developing this term;

- Ordering numbers 1-20
- Saying what is one more or one less than a given number to 20



Knowledge and understanding of the World


I will be curious and use my senses to explore objects, events and people in the world around me.

- I will look at similarities and differences between animals.
- I will make observations of plants and animals, including mini-beasts, in our environment.

Expressive Arts and Design

As an artist and a designer, I will be using these skills;

- Exploring a range of materials, tools and techniques to create pictures and models
- Using different materials to join and construct models and evaluate them

<ul style="list-style-type: none"> • Learning number bonds for numbers to 10 (addition and subtraction) • Counting on or back to find an answer • Solving problems including doubling, halving and sharing • Estimating, measuring, weighing and comparing objects • Using everyday language to talk about money and compare quantities 	<ul style="list-style-type: none"> • I will learn about all the different ways we can stay healthy. 	<ul style="list-style-type: none"> • Sing songs, make music and dance. 
<p style="text-align: center;"><u>Physical Development</u></p> <p>I will develop my fine and gross motor skills by;</p> <ul style="list-style-type: none"> • Taking part in activities to strengthen my hands and fingers • Developing handwriting during paper activities • Experimenting with different ways of moving, adjusting speed or changing direction to avoid obstacles • Negotiating places safely • Handling equipment and tools effectively including bean bags, quoits and balls • Beginning to be able to write on lines with controlled letter size 	<p style="text-align: center;"><u>Personal, Social and Emotional</u></p> <p>I will develop my social skills by;</p> <ul style="list-style-type: none"> • Playing co-operatively with others in all activities inside and outside the classroom • Taking into account others' ideas • Talking about my behaviour and the behaviour of others • Knowing what behaviour is acceptable • Taking into account others' needs and feelings • Role playing different parts of the story playing co-operatively • Showing sensitivity to others needs and feelings mimicking bears emotions from the book • Showing what makes us sad 	<p style="text-align: center;"><u>Religious Education</u></p> <p>I will develop my understanding by;</p> <ul style="list-style-type: none"> • Learning about different cultures and religions by studying festivals • Learning about thankfulness and compassion in the world around me
<p><u>Additional information</u></p> <p>PE will be on Tuesday and Wednesday.</p> <p>books, both for pleasure and online, will be changed every Monday.</p> <p>Please send in a sunhat and apply sun cream before school when the forecast is good.</p> <p>Please check all uniform is clearly labelled with your child's full name.</p> <p>Please continue to provide your child with a water bottle on a daily basis, particularly as the weather improves.</p>		