## Saughall All Saints CE Primary School 2022

## Mathematical Vocabulary



## Using the right words at the right time

[^0]| Reception |  |  |
| :---: | :---: | :---: |
| Number \& Place Value |  |  |
| Number: <br> zero/none <br> number <br> 1-20 <br> count on/back <br> count to/from <br> more/less <br> odd, even <br> fewer <br> pattern <br> pair <br> sort <br> order <br> before/after <br> most <br> same as/equals | Place Value: <br> ones <br> tens <br> digit <br> the same number as <br> as many as <br> more, larger, bigger, greater, <br> greates $\dagger$ <br> fewer, fewest, least <br> one more, ten more <br> one less, ten less <br> compare <br> order <br> first, second, third... twentieth <br> last, last but one <br> before, after <br> next <br> between | Estimating: best guess how many ...? estimate nearly close to about the same as just over, just under too many, too few enough, not enough |
| Addition \& Subtraction |  |  |
| Add: <br> add, more, and <br> sum, total <br> altogether <br> double <br> one more, two more ... ten more how many more to make ...? <br> same as/equals | Subtract: take away one less, two how many are how many hav how many few how much less difference be | ten less ... <br> /left over? <br> ne? <br> ... to... than ...? <br> .? <br> en |
| Multiplication \& Division |  |  |
| Multiply: <br> counting in $1 \mathrm{~s}, 2 \mathrm{~s}, 10 \mathrm{~s}$ <br> lots of/groups of once, twice, 5 times, etc. doubling | Divide: <br> share, sharing <br> set <br> doubling <br> half, halve, ha <br> left (over) |  |
| Fractions/Percentages/Ratio: |  |  |
| Fractions: <br> double, halve whole, parts of a whole share equal parts/same |  |  |


| Measurement |  |
| :---: | :---: |
| Measure: <br> measure <br> size <br> compare guess, estimate | enough, not enough too much, too little too many, too few nearly, close to, about the same as just over, just under |
| Length: <br> metre <br> length, height, width, depth <br> long, short, tall <br> high, low <br> wide, narrow <br> thick, thin <br> long (er, est) short (er, est) taller, higher ... and so on far, near, close | Weight: <br> weigh, weighs, balances <br> heavy, light <br> heavier than, lighter than <br> heaviest, lightest <br> scales, balances |
| Capacity \& Volume: <br> full <br> empty <br> deep <br> half full <br> holds, holds most/least <br> container <br> capacity | Money: <br> money <br> coin <br> penny, pence, pound <br> price, cost, pay <br> buy, sell, spend, spent <br> how many/much? |
| Time: <br> time days of the week, Monday, Tuesday ... day, week, weekend, month, year birthday, holiday morning, afternoon, evening, night, midnight bedtime, dinner time, playtime today, yesterday, tomorrow before, after next, last now, soon, early, late | quick, quicker, quickest, quickly slow, slower, slowest, slowly old, older, oldest new, newer, newest takes longer, takes less time hour, o'clock clock, watch, hands |


| Geometry (Properties of Shape) |  | 2D Shape: |
| :--- | :--- | :--- |
| Properties of Shape: | rectangle (including square) | 3D Shape: <br> shace, edge, vertex, vertices <br> shape, pattern |
| flat | cube |  |
| curved, straight | triangle | pyramid |
| round | sphere |  |
| hollow, solid |  | cone |
| sort, group |  | cuboid |
| make, build, draw |  |  |
| size |  |  |
| bigger, larger, smaller |  |  |


| symmetrical pattern, repeating pattern match |  |  |
| :---: | :---: | :---: |
| Geometry (Position \& Direction) |  |  |
| position <br> over, under <br> above, below <br> top, bottom, side <br> on, in, under, underneath <br> on top of <br> outside, inside <br> around <br> in front, behind <br> front, back <br> before, after <br> beside, next to <br> opposite <br> apart <br> between | middle, edge <br> corner <br> direction <br> left, right <br> up, down <br> forwards, backwards, sideways <br> across <br> next to, close, near, far | along <br> through <br> to, from, towards, away from <br> movement <br> slide <br> roll <br> turn <br> stretch, bend <br> whole turn, half turn |
| Statistics |  |  |
| count, sort group, se $\dagger$ list |  |  |
| General/Problem Solving |  |  |
| Listen <br> join in <br> say <br> think <br> imagine <br> remember <br> start/from/with/at <br> look at <br> point to <br> put, place, fit <br> change <br> split <br> carry on <br> What comes next? | find <br> choose <br> collect <br> use, make, build <br> tell me, pick out <br> talk about, explain <br> show me, read, write <br> finish <br> copy <br> colour <br> tick, cross <br> draw, draw a line between <br> join up, ring, arrow | cost <br> count <br> work out <br> answer <br> fill in <br> check <br> in order <br> every, each <br> puzzle <br> What could we try next? <br> How did you work it out? <br> How do you know? <br> recognise <br> describe, compare <br> sort |

## YEAR 1

Number \& Place Value

| Number: | Place Value: |
| :---: | :---: |
| same | tens/ ones |
| different | column |
| forwards | partition |
| backwards | digit |
| equal to | the same as |
| most/ least | as many as |
| compare | larger |
| first/ second | bigger |
| multiples | smaller |
| amount | less |
| odd/ even | one more/ ten more |
| double/ half how much/many |  |

## Addition \& Subtraction

## Add: <br> total

most
sum
plus
make
more
and
altogether
one more/ two more...

Subtract:
left over
less than
fewer
difference
minus
one less/ two less...

## Multiplication \& Division

## Multiply:

groups of
lots of

## Divide:

share
equal groups

## Fractions/Percentages/Ratio:

Fractions:
parts/ wholes
(one) half
(one) (two) (three) quarters
sharing
group(ing)
equal parts
same size

## Measurement

## Measure:

size
scale
ruler
balance

| Length: <br> long(er)(est) <br> short(er)(est) <br> grams (g) <br> kilograms (kg) <br> centimetres (cm) <br> metre ( $m$ ) <br> distance <br> measure | ```Weight: mass weight heavy heavier than heaviest light lighter than/ lightest balance weighing scales ruler weigh``` |
| :---: | :---: |
| Capacity \& Volume: <br> volume <br> full/ empty <br> more than <br> less than <br> half full | Money: <br> coin <br> note <br> amount <br> penny <br> pound <br> *coins up to 50 pence |
| Time: <br> year <br> month <br> week <br> day <br> weekend <br> *all days of the week <br> *all months of the year <br> night <br> hour <br> minute <br> second | morning afternoon evening yesterday today tomorrow before after clock o'clock half past |


| Geometry (Properties of Shape) |  |  |
| :--- | :--- | :--- |
| Properties of Shape: <br> pattern <br> sides <br> vertices (corner) <br> point | 2D Shape <br> 2D <br> dimensional <br> rectangle <br> square <br> circle <br> triangle <br> flat | 3D Shape <br> cube <br> cuboid <br> pyramid <br> sphere <br> solid <br> cone |
| Geometry (Position \& Direction) | Statistics |  |
| left $/$ right <br> top/ middle/ bottom <br> in front/behind/ in between/ above/ below/ around <br> forwards/backwards <br> whole turn/half turn <br> near/close/ far <br> up/down | count <br> sort <br> vote <br> group |  |

## YEAR 2

Number \& Place Value

| Number: <br> digit <br> numeral <br> [numeral words] <br> commutativity <br> calculate <br> equal (to) <br> odd/ even <br> sequence/ pattern | Place Value: <br> place holder greater/ less than fewer greatest/ biggest/ largest/smallest/ leas stands for/ represent partition | Estimating: <br> estimation (approximately) <br> estimate (approximately) <br> guess <br> how many <br> roughly <br> close to <br> about the same as <br> around about |
| :---: | :---: | :---: |
| Addition \& Subtraction |  |  |
| Add: <br> equation calculate sum, total bridging (ten) |  |  |
| Multiplication \& Division |  |  |
| Multiply: <br> array <br> multiplication <br> multiple <br> times tables repeated addition <br> row(s)/ column(s) | Divid <br> arra <br> divis <br> row(s) |  |
| Fractions/Percentages/Ratio: |  |  |
| Fractions: <br> equivalent <br> quarters <br> thirds <br> halves | numer deno part equa |  |


| Measurement | compare <br> size |
| :--- | :--- |
| Measure: <br> measurement <br> size | Weale |
| Length: | gram (g) <br> kilogram (kg) <br> height |
| weight | heavy (er)(est) |
| width | light (er)(est) |
| depth | scales |
| metre | balance |
| centimetre |  |
| millimetre |  |
| Capacity \& Volume: |  |
| litre |  |
| millimetre |  |
| capacity |  |
| volume |  |


| Time: | Money: <br> change <br> how long... <br> how much time... <br> what time... <br> minute <br> second <br> hour <br> hand <br> face <br> digital <br> analogue |
| :--- | :--- |
|  | cost <br> price <br> cheap (er)(est) <br> more/most/ expensive <br> amount <br> total <br> dear (er)(est) <br> how much... <br> how many... <br> pay |



| Measurement |  |
| :--- | :--- |
| Measure: | division |
| size | guess |
| compare | estimate |
| measuring scale | approximately |
| Length: | perimeter |
| millimetres $(\mathrm{mm})$ | length/ width/ height |
| centimetres $(\mathrm{cm})$ | further (est) |
| metres $(\mathrm{m})$ | metre stick |
| kilometre $(\mathrm{km})$ | distance apart/ between |


| Weight: | Capacity \& Volume: <br> Kilograms (kg) <br> Grams (g) |
| :--- | :--- |
| $\frac{1}{2}$ kilogram $(1 / 2 \mathrm{~kg})$ <br> Balance <br> scales | millilitres (ml) $(\mathrm{l})$ <br> capacity |
|  | $\frac{1}{2}$ full $\frac{1}{4}$ full / empty <br> hold/ contains <br> container |
| Time: | century |
| roman numerals to XII | calendar |
| noon/midnight | 5 and ten minutes' past |
| analogue/ digital clock | 15 (quarter past) |
| am/pm | clock face |
| duration | digital/ analogue |
| fortnight | 24 -hour clock |
| Money: |  |
| bought |  |
| spend/ spent |  |
| pay |  |
| dear |  |
| cheap |  |



## YEAR 4

Number \& Place Value


| Measurement |  |
| :---: | :---: |
| Measure: <br> Convert/ conversion <br> area <br> perimeter <br> circumference <br> standard unit of measure <br> metric unit <br> imperial unit | Length: <br> kilometres (km) <br> centimetre (cm) <br> metre ( $m$ ) <br> length <br> width <br> depth <br> height |
| Weight: <br> mass <br> kilograms (kg) <br> grams (g) <br> scales <br> half of | Capacity \& Volume: <br> millilitre ( ml ) <br> volume <br> half full/ quarter full holds/ contains measuring cylinder |
| Time: <br> noon <br> 24-hour clock <br> digital/ analogue <br> 12 hours/ 24-hour clock <br> hour/ o'clock/ half past/ quarter past/ to <br> day/ week/fortnight/ month/year <br> decade/ century/ millennium/leap year | Money: <br> pence <br> pound <br> penny <br> change |


| Geometry (Properties of Shape) |  |  |
| :---: | :---: | :---: |
| Properties of Shape: <br> orientation <br> degree(s) <br> right angle <br> parallel/ horizontal <br> perpendicular <br> vertical/ regular <br> classify/ irregular <br> symmetry <br> symmetrical <br> line of symmetrical <br> symmetrical pattern <br> rotate/ rotation | 2D Shape <br> quadrilateral polygon pentagon hexagon heptagon octagon nonagon decagon isosceles equilateral parallelogram rhombus trapezium | 3D Shape polyhedral polyhedron |
| Geometry (Position \& Direction) |  |  |
| co-ordinates <br> plot <br> grid <br> translate/ translation <br> axis/ axes - 'x' axis/ 'y' axis |  | scale <br> quadrant <br> clockwise/ anti-clockwise <br> adjacent <br> reflection |
| Statistics |  | General/Problem Solving |
| label/ graph continuous data time graph |  | Other 1: <br> angles <br> obtuse/ acute/ reflex <br> protractor |

## YEAR 5

Number \& Place Value

| Number: | Place Value: |
| :---: | :---: |
| numeral | digits |
| digits | million(s) |
| prime | power of 10 |
| roman numerals to | half-way between |
| 1000 (m) | intervals |
| million(s) | exchange |
| cube(d)3 | representation |
| square(d)2 | mid-way |
| negative numbers | value |
| positive numbers |  |
| multiples |  |
| integer |  |

## Addition \& Subtraction

| Add: |  |
| :--- | :--- |
| near double <br> sum of <br> total <br> increase <br> inverse | Subtract: <br> exchange <br> inverse <br> decrease <br> fewer <br> find change <br> difference between |
| Multiplication \& Division | Divide: <br> Multiply: <br> product <br> multiples <br> factors <br> composite / (opposite of prime) <br> squared <br> cubed |
| share <br> division fact |  |
| quotient |  |$|$| Fractions/Percentages/Ratio: |
| :--- |
| Fractions: <br> numerator <br> denominator <br> equivalent <br> integer <br> mixed number |


| Measurement |  |
| :---: | :---: |
| Measure: |  |
| conversion perimeter area |  |
| Length: |  |
| miller meter ( mm ) to centimetre ( cm ) <br> centimetre ( cm ) to meter ( m ) <br> miller metre ( mm ) to meter ( m ) <br> metre ( m ) to kilometre (km) <br> centimetre (cm) to kilometre (km) |  |
| Weight: <br> mass <br> grams (g) <br> kilograms (kg) |  |
| Capacity \& Volume: <br> * No new vocabulary |  |
| Time: <br> 24-hour clock <br> time tables longest journey/ shortest journey noon/ midday/ leap year | digital <br> analogue <br> century <br> decade <br> millennium |
| Money: <br> pounds <br> euros <br> debit | credit overdrawn/ overdraft negative numbers decimal point |


| Geometry (Properties of Shape) |  |  |
| :---: | :---: | :---: |
| Properties of Shape: | 2D Shape dimensional dimensions | 3D Shape vertex face edge vertices hemisphere spherical tetrahedron polyhedron octahedron |
| Geometry (Position \& Direction) |  | Statistics |
| clockwise/ anti-clockwise <br> translate <br> acute <br> obtuse <br> reflex <br> protractor |  | carroll diagram <br> line graph <br> label <br> title <br> axis <br> axes |
| General/Problem Solving |  |  |
| justify <br> explain your reasoning describe the rule |  |  |

## YEAR 6

Number \& Place Value


## Measurement

Measure:
imperial unit
metric unit

## Length:

centimetre (cm)2
miller metre $(\mathrm{mm})(2)(3)$
metre ( m )2
kilometre (km)(2)(3)
length, height, width, depth, breadth
mile
inch
inches
feet
yard
metres per second ( $\mathrm{m} / \mathrm{s}$ )
kilometres per hour (km/h)
edge
area

| Weight: <br> mass <br> pound <br> ounce <br> tonne <br> kilogram (kg) <br> gram (g) | Capacity \& Volume: cm 3 m 3 mm 3 km 3 centilitre (cl) millilitre ( ml ) pint gallon |
| :---: | :---: |
| Time: <br> timetable <br> mean <br> time <br> international date line | Money: <br> profit <br> loss <br> discount |


| Geometry (Properties of Shape) |  |  |  |
| :---: | :---: | :---: | :---: |
| Properties of Shape: | 2D Shape concentric circles parallel perpendicular |  | 3D Shape <br> dodecahedron <br> polyhedron <br> face, edge, vertex, vertices <br> hemisphere <br> spherical |
| Geometry (Position \& Direction) |  |  |  |
| quadrant <br> vertically <br> radius <br> net <br> opposite <br> diameter <br> area |  | circumference <br> angles <br> reflex <br> degree <br> N, E, S, W <br> NE, NW, SE, SW <br> complementary |  |
| Statistics | General/Problem Solving |  |  |
| mean <br> average <br> data <br> set <br> pie chart <br> carroll diagram |  | Other 1: <br> algebra <br> symbol <br> formula <br> sequence <br> algebraic <br> equation <br> variable |  |


[^0]:    * Please note: this document sets out EYFS- KS2 Maths vocabulary. Where vocabulary has been placed in this table relates to when we would expect the children to understand and apply the words themselves independently, however children may be exposed to these set words at an earlier time and there may be overlaps. It is expected that key vocabulary is built upon each year and displayed on Maths Working Walls at appropriate times during the academic year, and promoted through mathematical talk.

