



## Saughall All Saints Primary School

### Literacy

Linking with the Topic: Stone Age to Iron Age, we will be looking at the text 'Stone Age Boy' by Satoshi Kitamura. This book will take the children on a journey back 20,000 years where a young boy meets a prehistoric girl and becomes immersed in her life - learning how to make clothes, tools and weapons as well as how to fish, hunt and paint on caves. The children will be inspired and supported in writing their own non-chronological report about a particular species of dragon.

### Mathematics

During the year 3 numeracy sessions this term, the children will continue to further their knowledge on multiplication and division, measurement, fractions and mass & capacity. Year 4 will be completing similar themed units with the addition of decimals. Timestable Rockstars will continue to be a requirement for homework and sessions will be set for each different class.

### Computing

We are now following a new scheme for ICT which has been endorsed by the National Centre for Computing Education. The first unit we will look at is called: Connecting Computers. Learners will develop their understanding of digital devices, with an initial focus on inputs, processes, and outputs. They will also compare digital and non-digital devices. Next, learners will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, learners will discover the benefits of connecting devices in a network.

### RE

In RE this term, we will be looking at the Islamic religion. We will be looking at why Muhammad is such an important figure, understanding how precious the Qu'ran is and looking at the story of 'Night of Power'.

### PHSE

Our PSHE unit is called, Living Long & Living Strong unit. Different areas that will be covered are: germs, bacteria, viruses; keeping clean - washing our bodies & brushing teeth; the importance of a good night's sleep & sleep routines; having positive minds and positive thinking; looking after our mental health and feeling happy.

### Reading

Initially we will be inspiring the children with the non-fiction text about Nikola Tesla, who pioneered electrical engineering. We will then look at The Promise by Nicola Davies which holds a poignant message about nature, honesty and making a difference to the world.

## Additional information

We have a new spelling scheme called, 'Pathways to Spell' which supports the Pathways to Write scheme that we use in literacy. A letter with more information on this will be coming home; however, children will still need to learn their spellings each week and will have different activities to support this.

Monday and Friday will be our PE days in Spring (year 4 will swim for the whole term on a Monday) but when we can, we will get outside on the running track to work on our Cross-Country skills - please can PE kits come in on a Monday and then they will be sent home on a Friday.

Continuing from last term, children are expected to **read at home** a minimum of four times a week for ten minutes - once being with an adult, which will need to be noted in their reading journals to be checked and rewarded each Monday.

This term we are going on a very exciting trip to Martin Mere to engage in a fully immersed experience as a Stone Age child.



## Design and Technology

As a designer I will be learning to create:

- A working electrical circuit
- using a buzzer system for quizzes

## Scientist

As a scientist I will be investigating

- What common appliances use electricity?
- How can I use electricity safely?
- What are conductors and insulators?



## Historian

As an historian I will be

- Developing chronological sequence to events
- using visual and artefactual material as well as case studies to answer our own questions
- Explaining the achievements of prehistoric man
- understanding how and why prehistoric man advanced from hunter gatherers to farmers



## French

As a linguist, in French I will be learning:

- Food names
- Looking at recipes
- Experiencing French food.



## Musician

As a musician I will be learning about

- Beat
- Rhythm
- Performance
- Percussion Instrument

## Sports person

As a sports person I will be learning

- How to play hockey games with fluency and accuracy, using a range of dribbling, passing, defending, running and shooting techniques.

