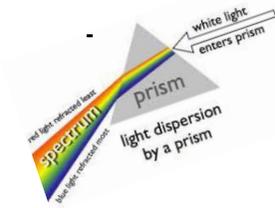




Saughall All Saints Primary School

<p style="text-align: center;"><u>Literacy</u></p> <p>We will begin the year by looking at our new book, 'Arthur and the Golden Rope'. This is a fabulous text that links with our Anglo-Saxon & Vikings Topic. As well as getting to know the characters, we will be able to relate myths and legends to the factual knowledge the children will be learning in Topic lessons.</p> <p>The beautiful 'Lost Happy Endings' is the following text that we will be reading. In addition to the fantastic illustrations, this captivating book will enable children to develop their narrative style whilst improving their grammatical and vocabulary skills.</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>During the year 5 numeracy sessions this term, the children will continue to further their knowledge on fractions, more complex division and multiplication methods, decimals and percentages and measurement.</p> <p>Timestable Rockstars will continue to be a requirement for homework and sessions will be set for each different class.</p> <p>Year 6 children will continue to prepare for SATs, their focus units this term are: ratio, algebra, decimals, fractions and measurement.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>We are now following a new scheme for ICT which has been endorsed by the National Centre for Computing Education. The first unit we will look at is called: Systems and Searching. Learners will develop their understanding of computer systems and how information is transferred between systems and devices. The children will consider small-scale systems as well as large-scale systems. From here, they will explain the input, output, and process aspects of a variety of different 'real-world' systems, discovering how information is found on the WWW, through learning how search engines work (including how they select and rank results) what influences searching and comparing different search engines.</p>
<p style="text-align: center;"><u>RE</u></p> <p>In RE this term, the focus will be on living in a diverse world and the freedom of choice. They will be looking at a range of religions, why personal choice is important and why, as people, they get to make their own choice on religious and personal matters.</p>	<p style="text-align: center;"><u>Reading</u></p> <p>Initially, we will be using the novel Goodnight Mr Tom to analyse how the author creates effective settings, characters and realistic plots. We will then move on to analyse Rooftoppers to strengthen our questioning, inference, explaining and acting skills.</p>	<p style="text-align: center;"><u>Trips and Visits</u></p> <p>This term we will be visiting Martin Mere to engage in a fully immersed experience as a viking.</p>
<p style="text-align: center;"><u>Additional information</u></p> <p>We have a new spelling scheme called, 'Pathways to Spell' which supports the Pathways to Write scheme that we use in literacy. A letter with more information on this will be coming home; however, children will still need to learn their spellings each week and will have different activities to support this.</p> <p>Tuesday and Thursday will be our PE days in Spring but when we can, we will get outside on the running track to work on our Cross-Country skills - please can PE kits come in on a Monday and then they will be sent home on a Friday.</p> <p>Continuing from last term, children are expected to have their Planners in school every day (to make a note of any homework or other information they need to remember). Children are also expected to read at home a minimum of four times a week for ten minutes - once being with an adult, which will need to be noted in their reading journals to be checked and rewarded each Friday.</p>		



Artist

As an artist I will be learning

- Look at and study the Bayeux tapestry
- Recreate sections of this piece of Anglo Saxon Art



PSHE

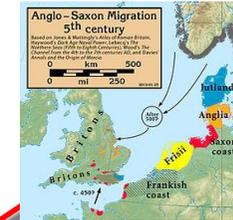
To support our well-being, I will be learning

- How to keep healthy
- Accepting differences
- To empower people to be different

Scientist

As a scientist I will be investigating

- That light travels in a straight line.
- How the eye receives light
- How shadows are formed



Historian and geographer

As an historian I will be learning about

- Anglo Saxons and Vikings
- Their culture and how they lived
- Where they invaded and when
- How they changed Britain
- Major historical events and people

Anglo Saxons & Vikings

Musician

As a musician I will be learning

- How to consider the musical elements of dynamics, pitch and rhythm when arranging and performing music.

Sports person

As a sports person I will be learning

- How fitness effects my body and keeping fit in school using circuit training
- How to develop my strength and agility in indoor athletics.
- How to develop my dancing skills independently and within a team.

